

# GEOGRAPHY AND HISTORY



## **Standard:**

**Demonstrate an understanding of the influence of history and geography on the New Hampshire Hospitality and Tourism Industry**

## **Focus Competencies:**

- Display historical perspective by describing the past through the eyes and experiences of those who were there, as related through their memories, literature, diaries, letters, debaters, arts, maps, and artifacts.
- Develop and implement research strategies in order to investigate a given historical topic.
- Discuss the contribution of New Hampshire to United States history, including the development of the town meeting.
- Demonstrate and discuss the influences of New Hampshire history on the hospitality and tourism industry.
- Explain, from a historical perspective, how industrialization, population, and urbanization define places and regions.
- Demonstrate, identify, analyze, and communicate why various human geographic features are located in particular areas.
- Locate, using maps, plans, and schematics, the major components of the infrastructure of their community and region.
- Use maps to demonstrate how place and regional boundaries change.
- Analyze patterns of land use in terms of physical and human geographic features.
- Evaluate sites within their community or region in order to identify the best location for a particular activity (for example a school or shopping area.)

## **Expected Student Outcomes:**

- ❖ To demonstrate a general knowledge of the role and structure of a town meeting and its history.
- ❖ To identify the seven regions, ten counties and county seats, major land and water forms of NH.
- ❖ Be able to recognize individuals and events that influenced the development and history of NH as well as their impact on United States History.
- ❖ To identify major regional attributes of the state which contribute to the tourism industry.
- ❖ Be able to demonstrate the proper use of a New Hampshire road map.
- ❖ Describe the historical and geographic variables that a business owner needs to consider when opening a business.
- ❖ To be able to locate and use state resources for research purposes.
- ❖ To demonstrate mapping skills, graphing, and data collection.
- ❖ To utilize modern technology (GIS or GPS) for informational purposes.



## **Suggested Activities**

### ➤ **Mapping**

1. Identify the 7 regions, 10 counties, and county seats
2. Identify the state's latitude and longitude
  - Compare the latitude with other cities in the northern and southern hemispheres
3. Label significant rivers, lakes, mountains, bodies of water, colleges
  - Create icons that represent famous historical and recreational sites in each of the seven regions
4. Review the use of a New Hampshire road map
5. Identify the border states and their geographic influences on New Hampshire

### ➤ **Role Playing**

1. Mock travel agency that helps plan trips to NH
2. Mock trade show of NH products
3. Be a salesman – bring in NH made product and try to sell it
4. Town meeting – create a list of warrant articles

### ➤ **Current Events**

1. Bring a current event from your local newspaper, and using a NH map of individual towns identify the source of the event and explain its relevance to the community and region.

### ➤ **Projects**

1. Using a NH Road map, ruler, NH Historical Markers Booklet, Official New Hampshire Guidebook – create an imaginary trip to NH for US and foreign visitors. Use the map, currency exchange, brochures, travel guides and the internet as resources. Create different types of trips such as recreational, honeymoon, foliage, family vacations, etc.
2. Interview a variety of individuals to find out where they work and why.
  - Graph the number of miles they drive to work. Try and understand the relationships between where we live and work and why.
3. Interview a variety of people who were born in NH, find out where have they traveled and live. Ask why they live in NH and important facts about their lives.
4. Unsolved Mysteries – research the unknown mysteries of your community. (Haunted Houses, Native American legends, graveyards, deaths) and give a presentation through a skit, brochure or video.
5. Interview a business owner and/or artisan that you might be considering working for or entering into a career with, to understand the reality of a potential career in NH.
6. Research and visit a state or local tourist attraction and apply the information as it pertains to the hospitality and tourism industry.

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## **Assessments**

- Quiz or test
- Mapping skills
- Prepare a map that identifies the location of a tourist attraction and how to get there from various locations in the state. Could be part of a brochure
- Class presentation depicting a historical event that has influenced the Hospitality industry
- Develop a survey for tourists to complete about a particular attraction or area in the state  
This could be done as a service project for a historical society, business or the state
- Peer Evaluation
- Self evaluation

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## **Time**

10-14 hours (20-28)



## **Resources**

### **Organizations:**

State and local historical societies  
Daughters of the American Revolution  
Geography Department-Plymouth State College-Plymouth

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## **Books/Magazines**

Belman and Pride: The NH Century, (2000), University Press of New England, Hanover  
NH and London England

Speare, Stories of NH (1992), General Federation of Women's Clubs – New Hampshire,  
Clayton, New Hampshire The Way I See It (1999) Peter E. Randall, Portsmouth, NH

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## **Guest Speakers**

Fritz Weatherbee  
New Hampshire Fish and Game  
Local Librarians  
Local Authors  
Local and Regional Elected Officials  
Local and State Historical Societies  
Canterbury Shaker Village (Canterbury)  
Northern Forest Heritage Park (Berlin)  
Strawberry Banke ( Portsmouth)

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## **Maps**

NH Road Maps – any rest area or the state  
Blank NH Maps – state of NH  
USGS Topographic Sheets  
Appalachian Mountain Club Trail Maps

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## **Videos**

New Hampshire Crossroads  
Family Profile – Taking care of the Old Man  
New Hampshire – We Have a Story to Tell (NH Stories)  
Grand Hotels (New Hampshire Public Television)  
Concord: A Video Portrait  
Hello New Hampshire (New Hampshire Public Television)

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## Websites



NH Official Guide to Travel and Tourism	<a href="http://visitnh.gov">visitnh.gov</a>
State of NH	<a href="http://state.nh.gov">state.nh.gov</a>
Ski NH	<a href="http://skinh.com">skinh.com</a>
NH State Guide	<a href="http://corp.com/location/nh/nh.htm">corp.com/location/nh/nh.htm</a>
NH Historical Society	<a href="http://nhhistory.org">nhhistory.org</a>
Visit NH	<a href="http://visit-newhampshire.com">visit-newhampshire.com</a>
New Hampshire Travel and Tourism	<a href="http://newhampshire.worldweb.com">newhampshire.worldweb.com</a>
National Geographic Online	<a href="http://nationalgeographic.com">nationalgeographic.com</a>
The American Geographical Society	<a href="http://amergeog.org">amergeog.org</a>
Geography World	<a href="http://members.aol.com/geographyworld">members.aol.com/geographyworld</a>
Map and Travel Store	<a href="http://maps.com">maps.com</a>
Online World Geography	<a href="http://worldwiseworldwide.com">worldwiseworldwide.com</a>

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## Software



## Field Experiences



New Historical Museum  
Strawberry Banke  
Visit The Grand Hotels (The Balsams, The Mount Washington, The Mountainview,  
Wentworth By the Sea)  
State Parks  
Area businesses  
Area Chamber of Commerce

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